臺北市內湖區明湖國民小學110學年度第1學期

【六】年級【英語】領域課程教學計畫

一、編寫者：六年級英語老師

二、課程目標：

1. 能聽懂並跟讀故事對話。

2. 能聽辨並正確使用序數(1st, 2nd, 3rd, 4th……)。

3. 能聽懂、辨識並說出所學的單字及句子。

4. 能認識外國風土民情，並能從多元文化觀點，瞭解及尊重不同的文化及習俗。

三、教材來源：Dino on the GO! 第9冊（翰林出版），以及各種網路資源。

四、教學計畫：

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| 主題 | 單元 | 教學目標 | 教學重點 | Phonics | 評量方式 | 教學資源 |
|  | Starter Unit | 能詢問他人在過去某時間從事的活動，並適切地回應他人的詢問。 | What did you and your friends do yesterday?We cooked dinner at home. | syllables | 課堂觀察口頭問答習作完成 | 教學光碟相關教具 |
| 地點與休閒活動一 | Unit 1 Where did you go last weekend? | 能詢問他人過去某時間在的地點以及所從事的活動，並適切地回應他人的詢問。 | Where did you go last weekend? I went to the night market last weekend.What did you do? I ate snacks.*department store, night market, amusement park, riverside park, ate snacks, drank juice, flew a kite, rode a bike, saw a movie, went shopping* | soft chard c | 課堂觀察口頭問答習作完成 | 教學光碟相關教具 |
| 休閒活動二 | Unit 2 What did he do yesterday? | 能詢問他人過去某時間所從事的活動，並適切的回應他人的詢問。 | What did Gary do yesterday? He swam yesterday. Did Susan sing songs yesterday? Yes, she did. No, she didn’t. She drew a picture yesterday.*drew a picture, had a picnic, ran , sang songs, swam, took a walk, wrote a letter, got a haircut* | soft ghard g | 課堂觀察口頭問答習作完成 | 教學光碟相關教具 |
| 食物與食物量詞 | Unit 3 What would you like? | 能詢問他人想食用的食物數量，並適切的回應他人的詢問。 | What would you like? I’d like a bowl of milkfish congee.What would you like? We’d like two glasses of milk.*a bowl of, a cup of, a plate of,* *eel noodles, milkfish congee, winter melon tea, danzih noodles* | silent letterskn--mb | 課堂觀察口頭問答習作完成 | 教學光碟相關教具 |
| 月份 | Unit 4 When is your birthday? | 能詢問他人出生的月份，並適切的回應他人的詢問。 | When is your/your sister’s birthday?My/Her birthday is in April/June.*January, February, March, April, May, June, July, August, September, October, November, December* | silent lettersgh, wr- | 課堂觀察口頭問答習作完成 | 教學光碟相關教具 |

五、評量項目：

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| 評量項目 | 表現優異 | 表現良好 | 已經做到 | 繼續加油 | 仍需努力 |
| 1.能熟練教材中之單字和句型。 |  |  |  |  |  |
| 2.能熟練教材中之聽力技巧。 |  |  |  |  |  |
| 3.上課積極參與，作業按時繳交。 |  |  |  |  |  |

六、成績計算：

1.平時成績：50%（含習作、小考、學習單、上課表現及其他）

2.定時成績：50%（期中期末筆試、聽力、口試）

七、課程要求(期待家長配合事項)：

1.提醒學生攜帶課本習作，並在家聽英文ＣＤ預習及複習各單元。

2.鼓勵孩子多閱讀英語圖書，或利用兒童深耕閱讀網站之電子書加強英語閱讀、聽、說能力。